

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسي الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Phonology 3.**

Code: **0 2311Eng.**

Credit Hours: ----

Lecture: **two hours.**

Tutorial: ----

Practical: ----

Total: **2 hours weekly.**

28 hours

B- Professional Information:

This course is a continuation of. 02311Eng phonology and Eng. 2211 phonology 2. This course is designed to teach some supra-segmental features including supra-segmental features, pitch, and stress patterns.

1- Overall Aims of Course :

1. Introducing student teachers (Sts) to the basic supra segmental features of the phonology of English.
2. Developing Sts' ability to recognize various consonants clusters in English
3. Acquainting Sts with different features of stress and prominence.
4. Familiarizing Sts with pitch, different stress patterns, and their influence on meaning.
- 5- Acquainting Sts with differences in stress between British and American
- 6- Raising Sts awareness of the phonological problems facing Arabs due to different stress patterns in the two languages

2- Intended Learning Outcomes of Course (ILO's):

A- Knowledge and understanding:

A-1-1. To identify the basic features of the supra segmental aspects of the phonology of English....

A-2-1. To manifest knowledge of different stress patterns in British English, American English and Arabic...

A-1-2. To describe the phonological problems facing Arabs in stress placement.

B- Intellectual Skills:

B-1-1. To be able to recognize different stress patterns in English (noun, verbs, adj., ...etc.

B-2-1. To be able to recognize differences in syllable stresses between American English and British English.

C- Professional and Practical Skills:

C-4-1. To be able to produce different accents on different categories of English.

C-4-2. To use the main features of stress and prominence

C-4-3. To be able to recognize differences between syllable structures in Arabic and English.

D- General and Transferable Skills:

D-1-1. To pronounce words correctly with proper stress placement in British English and American English.

D-1-2. To apply Communication skills.

D-4-1. to use Group work and cooperation.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial/ Practical
Syllable	2 hours	2	-
syllabic structure	2 hours	2	-
consonant clusters	2 hours	2	-

syllabic consonants	2 hours	2	-
Rhythm	3 hours	3	-
Pitch	2 hours	2	-
stress and prominence	2 hours	2	-
strong and weak forms	2 hours	2	-
Word and sentence stress	3 hours	3	-
American stress patterns	2 hours	2	-
Arabic stress patterns	2 hours	2	-
differences between Arabic stress patterns and English ones	2 hours	2	-
Errors made by Arab learners	2 hours	2	-

4- Teaching and Learning Methods:

- 4.1- Individual listening in the lab.
- 4.2- sound recognition.
- 4.3- sound production.
- 4. Classroom Discussion.
- 4.5- Listening to supplementary material English stress patterns - Arabic stress patterns - American English Samples.

5- Student Assessment Methods:

- 5.1- Quizzes to assess students' comprehension and understanding of the material taught.
- 5.2- Oral production to assess achievement.
- 5.3- Semester work to assess their understanding of the material taught.
- 5.4- Final exam to assess students' achievement regarding course aims and ILO's.

Assessment Schedule:

Assessment 1: Quizzes: every week.

Assessment 2: Oral production: every Week.

Assessment 3: semester work: Week 9.

Assessment 4: Final exam: Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	80%
Oral Examination:	-
Practical Examination:	-
Semester Work:	20%
<u>Other Types of Assessment:</u>	-
Total:	100%

6- List of References:

6.1- Course Notes:

- **Ezzat, Notes on The Errors Made by Arabs in Syllabication and the Placement of Stress.**

6.2- Essential Books (Text Books):

- **CDELT, Phonetics Book Two(Suprasegmentals) :Lessons1-6.**
- **Roach, Peter, English Phonetics and Phonology.**

6.3- Recommended Books:----

- **T. Nasr. The Teaching of English to Arabic Students: Chapter 4 Stress Patterns in Arabic and English.**
- **Orion, Pronouncing American English :Sounds, Stress and intonation.1988.pp.19-44.**

6.4- Periodicals, Web Sites, etc.

- WWW.createdbyteachers.com/syllablerulex.htm,pp.1-9
- WWW.uta.fi/FAST/US1/P1/HLM/howae.htm/pp.1-3
- www.glendale.edu/syllable.htm/pp.1-5
- www.englishclub.com/word_stress.htm/pp.1-4
- www.teachingenglish.org.uk/think/pron/word-stress.htm/pp.1-5

- [www.en.wikipedia.org/wiki/American and British_ English](http://www.en.wikipedia.org/wiki/American_and_British_English)/pp.1-10/
pronunciation differences
- WWW.uta.fi/FAST/US1/P1/RSV/TUIREK.HTML/pp.1-2

7- Facilities Required for Teaching and Learning:

- Big class rooms, language labs, microphones, CDs, Tapes.

Course Coordinator: Dr. Aly Abdel-Tawab.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date:
