

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Applied Linguistics.**

Code: **. 02327. Eng**

Credit Hours: ----

Lecture: **3 hours.**

Tutorial: ----

Practical: -----

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

The study of language in social context and the influence of language contexts and functions on linguistic form. Various types of texts are to be examined, and class participants will analyze recurrent patterns of language structure to see how those patterns are influenced by communicative and functional goals. Factors to be considered in the analysis include speakers' race, gender, class, education, ethnicity, age, and identity.

#### 1- Overall Aims of Course:

- introducing the students to the various sub-branches of applied linguistics, such as, socio-linguistics, psycholinguistics, pragmatics and discourse-analysis.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding:** By the end of this course the student will be able to:

A.1-1: Discuss the various models of conversational structures and speech-act theory

**B- Intellectual Skills:** By the end of this course the student will be able to:

B.2-1: Employ certain skills in practicing discourse analysis

**C- Professional and Practical Skills:** By the end of this course the student will be able to:

C.4-1: Apply the knowledge of this field in language teaching situations.

**D- General and Transferable Skills:** By the end of this course the student will be able to:

D.3-1: Improve team work.

D.4-1: Use analytical skills.

D.4-2: Use critical thinking.

### 3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
Introduction to Applied Linguistics	6	2	4
Applied Linguistics and Language teaching	6	2	4
Phonological theory and language teaching	6	2	4
Sociolinguistics	6	2	4
Sociolinguistics and language teaching	6	2	4
Psycholinguistics	6	2	4
First language Acquisition	6	2	4

### 4- Teaching and Learning Methods:

4.1- Presentation.

4.2- Small group project.

4.3- discussion.

4.4- oral discussions

4.5-Brainstorming.

### 5- Student Assessment Methods:

- 5.1- Quizzes to assess understanding.
- 5.2- Home assignments to assess achievement.
- 5.3- semester work to assess knowledge and understanding.
- 5.4- Final exam to assess students' achievement of course aims and ILO's.

#### **Assessment Schedule:**

**Assessment 1:** Quizzes: every week.

**Assessment 2:** Home assignments: Weekly.

**Assessment 3:** semester work: 9<sup>th</sup> week.

**Assessment 4:** Final exam: 14<sup>th</sup> Week.

#### **Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>70%</b>
Oral Examination:	15
Practical Examination:	-
Semester Work:	<b>15%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

#### **6- List of References:**

6.1- Course Notes.

Notes introduced by the instructor

6.2- Essential Books (Text Books):

- **Coulthard, Malcolm: 1977 An Introduction to Discourse Analysis**

6.3- Recommended Books:

- **Applied Linguistics (Oxford Introductions to Language Study), G. Cook, 2003.**
- The Handbook of Applied Linguistics (Blackwell Handbooks in Linguistics) [A. Davies](#) and [C. Elder](#), Blackwell Publishing Ltd. 2004

6.4- Periodicals, Web Sites, ..... etc.

[tesl-ej.org/ej29/r9.html](http://tesl-ej.org/ej29/r9.html)

#### **7- Facilities Required for Teaching and Learning:**

- Big clean ventilated class rooms, white boards, enough chairs.

**Course Coordinator:** Dr. Mohamad Helmy.

**Date:**

**Head of Department:** Prof. Ibrahim Sakr.

**Date:**

