

## نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes: Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course : English Language Department

Academic year / Level : **Fourth Year- Basic Education –First Term**

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

### A- Basic Information:

Title: Conversation 4

Code: **15413 Eng.**

Credit Hours: ---

Lecture: 1hour

Tutorial: ---

Practical: 1 hour

Total: **2 hours weekly.**

Total: 28 hours.

### B- Professional Information:

#### 1- Overall Aims of Course:

- Providing Ss with practice in English listening and speaking.
- Developing Ss' communicative skills by allowing them to participate in authentic Conversations, which lead to natural interaction.
- Promote fluency and accuracy in Ss speaking skills.

#### 2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

##### A- Knowledge and understanding:

A-1-1 Record the main idea of a listening text.

A-1-2 Report on a listening text by answering some comprehension questions.

A-1-3 Recall the meaning of some vocabulary items given in a listening text.

A-1-4 Take notes of a listening text.

**B- Intellectual Skills:**

B-1-1 Differentiate between the aspects of spoken and written language.

B-1-2 Contrast different language functions and structures.

B-1-3 Criticize the sociolinguistic aspects of spoken language.

**C- professional and Practical Skills:**

C-3-1 Write fluent and accurate conversations of different types.

C-3-2 Demonstrate advanced listening and speaking skills.

C-3-3 Participate freely in authentic conversations.

C-3-4 Speak fluently and accurately.

C-3-5 Use language functions and structures appropriate for a particular context.

**D- General and Transferable Skills:**

D-1-1 Communicate skillfully in English.

D-1-2 Perceive listening as a daily habit.

D-1-3 Practice speaking in daily life situations.

D-5-1 Use learning tools to listen and respond to authentic conversations.

**3- Contents :**

Topic	No. of Hours	Lecture	Practical
Conversations on a variety of topics and situations	28	14	14

**4- Teaching and Learning Methods:**

4-1 Pair and group conversations.

4-2: Brainstorming.

4-3: Thinking aloud.

4-4: Story telling.

4-5 : Reporting.

4-6 :Online chats.

4-7 :Problem solving.

### **5- Student Assessment Methods:**

5-1: Oral test to assess students' pronunciation skills.

5-2: Writing conversation to assess students' ability to use new functions, structures and vocabulary.

5-3: Role play to assess ability to speak fluently. and accurately.

5-4: Semester Work to assess students achievements regarding course aims

5-5: Final Exam to assess students achievements regarding course aims & ILOs.

#### **Assessment Schedule :**

Assessment 1: Oral test	13 <sup>th</sup> Week.
Assessment 2: Writing conversation	Weekly.
Assessment 3: Role play	Every two weeks.
Assessment 4: Semester Work	9 <sup>th</sup> week.
Assessment 5: Final Exam	15 <sup>th</sup> or 16 <sup>th</sup> week.

#### **Weighting of Assessments:**

Mid-Term Examination	80	%
Final-Term Examination		%
Oral Examination	13.3	%
Practical Examination	-	%
Semester Work	6.7	%
Total :	100%	

### **6- List of References :**

6-1: Course Notes:

Notes and handouts given by the lecturer.

6-2: Essential Books (Text Books):

- **Selfe, F. (2000). Technology and Literacy in the Twenty-First Century. Oxford University Press.**

6-3: Recommended Books:

- **Fine, D. (2005) The fine art of small talk: how to start a conversation, keep it going. Cambridge University Press.**
- **Givón, T. (1997). Conversation: cognitive, communicative and social perspectives. Cambridge University Press.**
- **Stanfield, B. (2000) The art of focused conversation: 100 ways to access group wisdom in the workplace. Canadian Institute for Cultural Affairs.**

6-4: Periodicals, Web Sites, ..... etc:

- [www.focusenglish.com/dialogues/conversation.html](http://www.focusenglish.com/dialogues/conversation.html)

## **7- Facilities Required for Teaching and Learning**

Language labs, Microphones, White boards, Markers, Cds of authentic conversations.

**Course Coordinator: Dr. Eman Abdel Tawab.**

**Date:**

Head of Department : **Dr. Ahmed Abd El Salam**

**Date:**