### نموذج توصيف المقرر

### جامعة : الفيسسوم

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

رئيسى: Major or Minor element of programmes

قسم اللغة الانجليزي بكلية الآداب + الاقسام التربوية : Department offering the programme

قسم اللغة الانجليزية بكلية الأداب :Department offering the course

الفرقة الرابعة - الفصل الدراسي الثاني:Academic year /Level

Date of specification approval:  $\cdot \cdot \cdot \Lambda / \cdot \cdot / \cdot$ 

### A- Basic Information:

Title: Stylistics		Code:.0 2424. Eng.	
Credit Hours:		Lecture: <b>3 hours.</b>	
Tutorial:	Practical:	Total: <b>3 hours weekly</b>	•
		42 hours	

### **B-** Professional Information:

This course is designed to familiarize students with the contributions that linguistics can make towards the study of literature in general and literary style in particular.

### 1- Overall Aims of Course:

1. Familiarizing Sts with the contributions that linguistics can make towards the study of literature in general and literary style in particular.

### 2- Intended Learning Outcomes of Course (ILOs):

# A- Knowledge and understanding: By the end of this course student will be able to

A-3-1. identify the relation between general language and literary language.

A-2-1. explain the rules governing literary expressions.

### B- Intellectual Skills: By the end of this course student will be able to

B-2-1. distinguish the relationship between linguistics on one hand and literature and literary style on the other.

B-4-1. appreciate the literary works.

B-2-2. illustrate the factors affecting literary style.

## C- Professional and Practical Skills: By the end of this course student will be able to

C-4-1. apply the learnt rules to literary works.

C-7-1. make a comparison between literary text to a verse text that express the same idea to show different styles.

# D- General and Transferable Skills: By the end of this course student will be able to

D-2-1. improve literary consideration skills.

D -2-2. compare between different litrary texts according to certain criteria.

D-2-3. improve critical thinking skills in dealing with literary texts.

#### **3- Contents:**

Торіс	No. of Hours	Lecture	Tutorial / Practical
Features of style	3 hours	3 hours	-
Style in context	3 hours	3 hours	-
Style in literature	3 hours	3 hours	-
Text type and function	3 hours	3 hours	-
Text and discourse	3 hours	3 hours	-
Textual and contextual meaning	3 hours	3 hours	-
The context of literary discourse	3 hours	3 hours	-
Double meaning perspective in	3 hours	3 hours	-
narrative fiction			
Stylistic markers	3 hours	3 hours	-
Given and new information	2 hours	2 hours	-
Ideological perspective	2 hours	2 hours	-
Speech and thought representation	2 hours	2 hours	-
Literary criticism			
Interpreting a complete poem	3 hours	3 hours	-
Stylistics and ideological	3 hours	3 hours	-
perspectives	3 hours	3 hours	-

#### 4- Teaching and Learning Methods:

- 4.1- Presentation.
- 4.2- Discussion.
- 4.3- Text analysis.
- 4.4- Group project.
- 4.4- Individual project.

### 5- Student Assessment Methods:

- 5.1- Term paper to assess Sts' advance.
- 5.2- semester work to assess students' achievements regarding course aims

5.3- Final exam to assess students' achievements regarding course aims & ILOs.

### **Assessment Schedule:**

Assessment 1: Term paper: Week 6.

Assessment 2: semester work: 9<sup>th</sup> Week.

Assessment 3: Final exam: 14<sup>th</sup> Week.

### Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	80%
Oral Examination:	-
Practical Examination:	ā a l
Semester Work:	20%
Other Types of Assessment:	-
Total:	100%

### 6- List of References:

6.1- Course Notes.

Notes introduced by the lecturer in class.

6.2- Essential Books (Text Books):

• Verdonk, Peter (2002), Stylistics. Oxford.

- 6.3- Recommended Books: ----
  - Simpson, P. (1992) '**Teaching Stylistics**: Analysing Cohesion and Narrative Structure in a Short Story by Ernest Hemingway', Language and Literature

6.4- Periodicals, Web Sites, ..... etc.

www.neilsonjournals.com/ERBC/sOng.pdf

### 7- Facilities Required for Teaching and Learning:

• Language labs, computer labs, clean well ventilated class rooms.

Course Coordinator: Dr. Yusef Hefnawy.

Date:

### Head of Department: Prof. Ibrahim Sakr

Date:

