

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزيه بكلية الآداب + الاقسام التربويه

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الرابعة - الفصل الدراسى الثانى

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Writing 4.**

Code: **0 2427. Eng**

Credit Hours: -----

Lecture: **two hours.**

Tutorial: ---- Practical: -----

Total: **2 hours weekly.**

28 hours

### B- Professional Information:

In this course focus is laid on the writing skills needed for writing research papers in the various genres, including fiction, poetry and Drama. Students will engage in discussions after their presentations.

#### 1- Overall Aims of Course:

1. Helping Sts develop their writing skills in various genres, including poetry, fiction, and drama.
2. Helping Sts in presenting and discussing their work.
3. Providing Sts with information about different organizational patterns of writing.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding: By the end of this course student will be able to**

A-1-1. describe the basic elements involved in the writing of research papers.

A-1-2. discuss the differences between writing about poetry, drama and novel.

A-3-1. list the basic qualities of a good piece of writing.

**B- Intellectual Skills: By the end of this course student will be able to**

B-2-1. analyse the well-written piece of writing format.

B-2-2. illustrate all the principles required for writing a research paper.

B-4-1. appreciate literary work and its writers.

**C- Professional and Practical Skills: By the end of this course student will be able to**

C-4-1. practise advanced creative writing skills in various genres.

C-6-1. use self, pair and group editing

C-4-2. design a comprehensive sound piece of writing that considers all the elements of a good research paper.

**D- General and Transferable Skills: By the end of this course student will be able to**

D-1-1. discuss and present their own work.

D- 2-1.apply editing and self correction skills to written tasks.

D-4-1. use creative writing skills in doing a research.

D-4-2. improve cooperation and team work in doing a project.

**3- Contents :**

<b>Topic</b>	<b>No. of Hours</b>	<b>Lecture</b>	<b>Tutorial / Practical</b>
Academic paper	<b>3 hours</b>	<b>3</b>	-
Documentation	<b>2 hours</b>	<b>2</b>	-
Quoting	<b>2 hours</b>	<b>2</b>	-
Proposal writing	<b>3 hours</b>	<b>3</b>	-
Mode	<b>2 hours</b>	<b>2</b>	-
Audience	<b>2 hours</b>	<b>2</b>	-
organization	<b>2 hours</b>	<b>2</b>	-
Revision	<b>2 hours</b>	<b>2</b>	-
Cohesion	<b>2 hours</b>	<b>2</b>	-
Coherence	<b>2 hours</b>	<b>2</b>	-

Textuality	<b>2 hours</b>	<b>2</b>	-
CV writing	<b>2 hours</b>	<b>2</b>	-
Reporting	<b>2 hours</b>	<b>2</b>	-

#### **4- Teaching and Learning Methods:**

- 4.1- In- class workshops.
- 4.2- Home assignments.
- 4.3- Pair editing.
- 4.4- Group work.
- 4.5- Online collaboration.

#### **5- Student Assessment Methods:**

- 5.1- Portfolios to assess Sts' advance.
- 5.2- Think sheets to assess understanding.
- 5.3- Semester work to assess achievement.
- 5.4- Self/pair assessment to assess achievement.
- 5.5- Final Exam to assess understanding according to ILOs.

#### **Assessment Schedule:**

**Assessment 1:** Portfolios: Week 14.

**Assessment 2:** Think sheets: Weekly.

**Assessment 3:** Semester work: 9<sup>th</sup> Week.

**Assessment 4:** Self/pair assessment: every 2 Weeks.

**Assessment 5:** Final Exam: 14<sup>th</sup> Week.

#### **Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>80%</b>
Oral Examination:	-
Practical Examination:	-
Semester Work:	<b>20%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

#### **6- List of References:**

6.1- Course Notes.

Notes introduced by the instructor.

6.2- Essential Books (Text Books):

- **MLA handbook.**
- **APA Handbook**

6.3- Recommended Books: ----

Writing Essentials: Raising Expectations and Results While Simplifying Teaching (Paperback) - Regie Routman – 2003.

6.4- Periodicals, Web Sites, ..... etc.

[www.abcteach.com/directory/basics/writing](http://www.abcteach.com/directory/basics/writing)

### **7- Facilities Required for Teaching and Learning:**

- Providing language labs, big class rooms.
- Admitting students with higher command of English.

**Course Coordinator:** Dr. Amal Galal.

**Date:**

**Head of Department:** Prof. Ibrahim Sakr

**Date:**