

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Conversation 3.**

Code: . 02315.Eng.

Credit Hours: -----

Lecture: **two hours.**

Tutorial: ----

Practical: **one hours.**

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

This course provides training and practice in the disciplines and dynamics of effective group discussion appropriate to educated speakers. In addition, it seeks to enhance the student's aural comprehensive skills by providing advanced practice in listening comprehension and note-taking techniques as applied to authentic lecture material, as well as acquiring the ability to use communicative English.

#### 1- Overall Aims of Course:

1. Providing Sts with training and practice in the dynamics of effective group discussion.
2. Enhancing Sts aural skills by providing advanced practice in listening comprehension and note-taking techniques.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding: By the end of this course students will be able to**

A.1-1: describe the main features of an effective discussion.

A.2-1: identify spoken verse.

**B- Intellectual Skills: By the end of this course students will be able to**

B.2-1: employ adequate conversational skills displayed in activities such as reporting.

B.2-2: use adequate conversational skills displayed in story telling.

**C- professional and Practical Skills: By the end of this course students will be able to**

C.1-1: Use improved aural skills in class activities that require advanced listening abilities.

C.4-1: share in an advanced dialogue using correct responses.

C.4-2: use variant forms of speaking.

**D- General and Transferable Skills: By the end of this course students will be able to**

D.1-1: Use advanced skills in effective group discussion.

D.1-2: improve Group discussions.

D.3-1: use adequate conversations in role playing.

### **3- Contents :**

Topic	No. of Hours	Lecture	Tutorial / Practical
Conversations on a variety of topics and situations	<b>42 hours</b>	<b>28</b>	<b>14</b>

### **4- Teaching and Learning Methods:**

4.1- Pair and group conversations.

4.2- Brainstorming.

4.3- Thinking aloud.

4.4- Story telling.

4.5- Reporting.

4.6- Online chats.

4.7- Problem solving.

## **5- Student Assessment Methods:**

5.1- Oral test to assess listening and comprehension skills.

5.2- Writing conversation to assess achievement.

5.3- Role play to assess abilities.

5.4- semester work to assess students achievement.

5.5- Final oral to assess students achievement regarding course aims and ILO'S.

### **Assessment Schedule:**

**Assessment 1:** Oral test: Weekly.

**Assessment 2:** Writing conversation: Weekly.

**Assessment 3:** Role play: Weekly.

**Assessment 4:** semester work: Week 9.

**Assessment5:** Final oral: Week 14.

### **Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>68%</b>
Oral Examination:	<b>8%</b>
Practical Examination:	-
Semester Work:	<b>24%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

## **6- List of References:**

6.1- Course Notes:

- **Selected material by instructor.**

6.2- Essential Books (Text Books):-----

Using English for communication. Oxford.

6.3- Recommended Books:-----

6.4- Periodicals, Web Sites, ..... etc.

## **7- Facilities Required for Teaching and Learning:**

- Appropriate teaching accommodations.

**Course Coordinator: Dr. Mohamad Saad.**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**