

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزيه بكلية الآداب + الاقسام التربويه

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الرابعة - الفصل الدراسى الثانى

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Error Analysis.**

Code: **.0 2426. Eng**

Credit Hours: ----

Lecture: **2 hours.**

Tutorial: ---- Practical: **1 hour.**

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

An introduction to methods for recognizing and assessing language learners' errors. Authentic data from spoken and written language will be examined, and class participants will use both linguistic and learning theories to analyze language use and design teaching materials that address language production errors.

#### 1- Overall Aims of Course:

1. Helping Sts in recognizing and assessing language learners' errors.
2. Assisting Sts in examining and analyzing learners' errors in authentic data from spoken and written language.
3. Helping Sts in designing teaching materials that address language production errors.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding: By the end of this course student will be able to**

A-3-1. describe the approaches used in analyzing errors.

A-7-1. tell the differences between the linguistic and learning theories in error analysis.

**B- Intellectual Skills: By the end of this course student will be able to**

B-2-1. illustrate the variant theories used in analyzing errors.

B-3-1. differentiate between variant types of errors.

**C- Professional and Practical Skills: By the end of this course student will be able to**

C-1-1. design teaching materials that address language production errors.

C-8-1. carry out an assessment of common errors produced by language learners.

C-8-2. employ an analysis of learners' errors in authentic data from spoken and written language

C- 5-1.design appropriate teaching materials using knowledge learned in the course.

**D- General and Transferable Skills: By the end of this course student will be able to**

D-2-1. apply critical thinking skills to students' errors .

D-4-1. use critical analysis skills in a research.

D-4-2. use team work and cooperation in doing a project.

**3- Contents:**

<b>Topic</b>	<b>No. of Hours</b>	<b>Lecture</b>	<b>Tutorial / Practical</b>
The study of learner English	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Significance of learners errors	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Inter-language	<b>4 hours</b>	<b>3 hours</b>	<b>1</b>
L2acquisition	<b>4 hours</b>	<b>3 hours</b>	<b>1</b>
Dialects and errors	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Non contrastive approach to	<b>4 hours</b>	<b>2 hours</b>	<b>2</b>

error analysis			
Syntax and errors	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Vocabulary and errors	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Context	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Idioms and metaphor	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Errors in translation	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Errors in writing	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>
Errors in speech	<b>3 hours</b>	<b>2 hours</b>	<b>1</b>

#### **4- Teaching and Learning Methods:**

- 4.1- Group work.
- 4.2- Pair work.
- 4.3- Individual project.
- 4.4- In class Practice.

#### **5- Student Assessment Methods:**

- 5.1- Term paper to assess Sts' advance.
- 5.2- Project to assess Sts' comprehension.
- 5.3- Quizzes to assess comprehension and understanding.
- 5.4- semester work to assess students' achievements regarding course aims.
- 5.5- Final exam to assess students' achievements regarding course aims & ILOs.

#### **Assessment Schedule:**

**Assessment 1:** Term paper: Week 6.

**Assessment 2:** Project: Week 13.

**Assessment 3:** Quizzes: Weekly.

**Assessment 4:** semester work: 9<sup>th</sup> Week.

**Assessment 5:** Final exam: 14<sup>th</sup> Week.

#### **Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>80%</b>
Oral Examination:	-
Practical Examination:	-

Semester Work:	20%
<u>Other Types of Assessment:</u>	-
Total:	100%

## 6- List of References:

### 6.1- Course Notes.

Notes introduced by the instructor.

### 6.2- Essential Books (Text Books):

- **Richards, Jack (1974), Error Analysis.**

### 6.3- Recommended Books:

An Introduction to Error Analysis: The Study of Uncertainties in Physical Measurements (Hardcover) - John R. Taylor – 2006.

### 6.4- Periodicals, Web Sites, ..... etc.

[teacher.nsrj.rochester.edu/phy\\_labs/AppendixB/AppendixB.html](http://teacher.nsrj.rochester.edu/phy_labs/AppendixB/AppendixB.html)

## 7- Facilities Required for Teaching and Learning:

- Big class rooms, white boards, microphones, enough chairs.

**Course Coordinator:** Dr. Sanaa Marzouk.

**Date:**

**Head of Department:** Prof. Ibrahim Sakr

**Date:**

