

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Grammar 2.**

Code. **02222 Eng.**

Credit Hours: ----

Lecture: **3 hours.**

Tutorial: ----

Practical: **1.**

Total: **4 hours weekly.**

**56 hours**

### B- Professional Information:

#### 1- Overall Aims of Course:

This course is designed to achieve the following goals:

1. helping Sts develop recognition of different grammatical elements common to standard English grammar.
2. developing Sts' pair and self-editing abilities through activities that require them to do self and pair editing for texts written by non-native writers of English.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding:** by the end of this course students will be able to:

- A-1-1. recognize the main grammatical elements of a written text.
- A-2-1. list the features of sentences according to different tenses.
- A-2-2. specify the main indicators of variant tenses.

**B- Intellectual Skills:** by the end of this course students will be able to:

B-2-1. employ with 70% accuracy the grammatical elements (e.g., sentence parts, tenses, parts of speech) in passages written in standard English (grammar recognition)

B-2-2. compose sentences with modifications of nouns ,adjectives ...etc.

B-2-3. diagram different levels of modification.

**C- professional and Practical Skills: by the end of this course students will be able to:**

C-4-1. analyse with 70% accuracy grammatical, lexical, sentential and mechanical errors in passages written in non-standard English by other non-native writers (pair editing)

C-4-2. revise one's own writing for correcting grammatical, lexical, sentential and mechanical errors.

**D- General and Transferable Skills: by the end of this course students will be able to:**

D-1-1. analyse a txt in terms of grammatical correctness.

D-1-2. improve writing grammatically correct sentences.

D-3-1. practice writing correct grammatical sentences in group and cooperative work.

**3- Contents:**

Topic	No. of Hours	Lecture	Tutorial / Practical
(1) Verb tenses (e.g., simple past, present progressive, future perfect)	6 hours	4	2
(2) Modals (e.g., could, may, should have)	4 hours	3	1
(3) Conditionals (e.g., present unreal vs. future possible)	4 hours	3	1
(4) Voice (i.e., Active vs. Passive)	4 hours	3	1
(5) Articles and nouns (e.g., count vs. noncount)	2 hours	2	-
(6) Prepositional, adjectival and adverbial phrases	2 hours	2	-
(7) Word forms (e.g., verb, noun,	2 hours	2	-

adjective, adverb; -ate, -ation, -ary, -arily)			
(8) Word usage (including idioms and tone)	<b>3 hours</b>	<b>2</b>	<b>1</b>
(9) Subject-verb-pronoun agreement	<b>3 hours</b>	<b>2</b>	<b>1</b>
(10) Sentence parts (e.g., Subject + Predicate)	<b>2 hours</b>	<b>2</b>	<b>-</b>
(11) Sentence patterns (e.g., Subject + Intransitive verb; Subject + Intransitive verb + Complement; Subject + Transitive verb + Object, Subject + passive verb)	<b>6 hours</b>	<b>4</b>	<b>2</b>
(12) Sentence boundaries (e.g., fragments, run-together sentences)	<b>4 hours</b>	<b>3</b>	<b>1</b>
(13) Mechanics (i.e., Capitalization, punctuation, spelling)	<b>3 hours</b>	<b>2</b>	<b>1</b>
Adverb conjunctions	<b>4 hours</b>	<b>3</b>	<b>1</b>
Prepositions	<b>3 hours</b>	<b>2</b>	<b>1</b>
Organizing information	<b>4 hours</b>	<b>3</b>	<b>1</b>

#### **4- Teaching and Learning Methods:**

- 4.1- In class practice.
- 4.2- Exercises.
- 4.3- Writing workshops.
- 4.4- Error analysis.
- 4.5- Pair and self work and editing.

#### **5- Student Assessment Methods:**

- 5.1- Quizzes to assess understanding.
- 5.2- written production of correct sentences to assess understanding.
- 5.3- semester work to assess knowledge, understanding and applicability of the taught material.
- 5.4- final exam to assess students achievement regarding course aims and ILO's.

#### **Assessment Schedule:**

**Assessment 1:** Quizzes: Weekly.

**Assessment 2:** written production of correct sentences: every 2.weeks.

**Assessment 3:** semester work: 9<sup>th</sup> Week.

**Assessment 4:** final exam: 14<sup>th</sup> Week.

**Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>68%</b>
Oral Examination:	<b>6%</b>
Practical Examination:	-
Semester Work:	<b>26%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

**6- List of References :**

6.1- Course Notes.

Notes introduced by the lecturer

6.2- Essential Books (Text Books):

- **Patricia Byrd and Beverly Benson, Applied English Grammar,**
- **Thomson/Heinle.**

6.3- Recommended Books:----

- **Stageberg, Norman, An Introductory English Grammar.**
- **Hoewings ,Martin ,Advanced Grammar in Use.**

6-4: Periodicals, Web Sites, ... etc.

[http://www.edufind.com/english/grammar/grammar\\_topics.php](http://www.edufind.com/english/grammar/grammar_topics.php)

**7- Facilities Required for Teaching and Learning:**

- Big clean ventilated class rooms, admitting students with higher command of English.

**Course Coordinator: Dr. Nada Abou El-Soud.**

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**Head of Department: Prof. Ibrahim Sakr.**

**Date**