

# **The Paradox of Grammar Lesson**

**By**

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## **English Summary**

The title of this research is "The Paradox of Grammar Lesson"; it comes in the introduction, preface, several issues, conclusion, and proven sources and references, where the introduction explained the reasons for the selection of the topic, research objectives, the methodology used in the study, the components of the study. In the preface, the research dealt with the term paradox in language, and showed what is meant when grammarians.

The research issues were as follows: "The paradox between the kindness of the statement and the allowance, the difference between any and the names attached, and the difference between the case and discrimination, the paradox between the kindness of the statement and the epithet, the paradox between the specific yes and particular favor, and the paradox between the method of competence and the method of appeal, and the paradox between the if and the letters of the condition, and miscellaneous issues.

The research ended with the conclusion that carries with it the most important findings of the research, and finally proved the sources and references, the research concluded to a set of results, the most important of which is that the grammarians used the paradox in the sense of disappearing, and the paradox in the sense of infringement in their treatment of grammatical issues, and that this use came in similar sections to distinguish between them.