Parental Attitudes in Socializations as Perceived by Children and its relation with Self Concept & Psychological adjustment: Comparative Psychometric Study between a sample of normal & delinquents

Abstract

Parental attitudes in socialization have great effects in child life and his future personality. This study aimed to know the differences between a sample from normal's and delinquents in parental attitudes in socialization, self concept and psychological adjustment. This study also aimed to know the relation between parental attitudes in socialization, self concept and psychological adjustment in order to know the best parental attitudes in socialization that contributes in self concept and psychological adjustment. The sample of this study consisted of two groups, the first group was normal's group, it consisted of 30 students from property and secondary schools there ages were between 12-17 and the mean age of them was 14,8 years old, the second group was delinquents group, it consisted of 30 delinquent, there ages were between 13-18 and the mean age of them was 15,3 years old. This study depended on some psychological tools such as a form for collecting main data, self concept for children, psychological adjustment scale, and parental attitudes in socialization. The statistical analysis depended on T.test, critical ratio and correlation coefficient from raw scores. Results of this study *showed that:*

There were statistical differences between normal's and delinquents in parental attitudes in socialization as perceived by them.

There were statistical differences between normal's and delinquents in self concept.

There were statistical differences between normal's and delinquents in social and psychological adjustment.

There were significant statistical relation between parental attitudes in socialization and self concept.

There were significant statistical relation between parental attitudes in socialization and psychological adjustment. There were some recommendations this study aimed to apply.