

Beni- Sueif University Faculty of Arts Sociology Department

Social Control and Social Order in University

A Field Study on A Sample of Students in Beni-Sueif University

A Dissertation Submitted by: Heba Alla Nabil Shabaan Abd El-Warth For the M.A Degree. In (Sociology)

Supervised by:

Prof. Talaat Ibrahim Lotfy

Dr.Hassan Ibrahim Hassan

2010

Abstract

Title	: Social Control and Social Order in University (A Field Study on A Sample of Students in Beni- Sueif University)
Student	: Heba Alla Nabil Shabaan Abd El-Warth
Supervision	: Prof. Dr. Talaat Ibrahim Lotfy
	Dr. Hassan Ibrahim Hassan
Degree	: M.A. Thesis

Specialization : Sociology

The study aims, generally, at studying how effective the forms of formal and informal social control in maintaining social order in university.

To achieve the goals of this study, answer its questions and verify the hypotheses formulated, the researcher resorted to the experimental method. The researcher compared two groups of Students randomly selected from the Students who have violated the laws and social norms established in the university and consequently have been punished. The second group is the control group and consists of 96 Students randomly selected from the law-abiding students.

The necessary data for the study has been collected by using several techniques namely, the interview schedule, content analysis of university records and documents and content analysis of the law of university organization concerning the punishment rules followed by the university. The current study consists of two parts each consisting of four chapters. The first part includes theoretical and methodological procedures followed in the study. It is divided into four chapters. The first chapter deals with the aims and the main concepts of the study. The second chapter expostulates the different theories for studying social control and social order. The third chapter presents a critical review of the literature on the subject of social order and social control in the university dealing with studies directly or indirectly related to the topic. The fourth chapter deals with the plan of the field study.

The second part of the study presents the results of the field study. It falls into four chapters, The first of which dicusses the relationship between law and punishment on the one hand and keeping the general social order in the university on the other. chapter six deals with the relationship between the role of the family and socialization and keeping the general social order at university. Chapter seven studies the relationship between peer groups and keeping the general social order in the university. Chapter eight is concerned with the relationship between students participation in free activities and the quality of university life on the one hand and keeping the general social order in the university on the other.

The results of the study support the validity of the following hypotheses:-

- 1- Students' awareness of the university laws and norms helps keep the social order in the university.
- 2- Forms of informal social control are more effective in keeping the general social order in the university.

- 3- Respecting law is more effective than fearing punishment in keeping the social order in the university.
- 4- Punishment is important but not enough to keep the social order in the university.
- 5- Reward is more effective than punishment in keeping the social order in the university.
- 6- There is a positive relationship between the socioeconomic status of families and the process of keeping the social order in the university.
- 7- There is a positive relationship between family cohesion and the process of keeping the social order in the university.
- 8- Socialization is one of the most important factors which help keep the social order in the university.
- 9- There is a relationship between peer group norms and the process of keeping the social order in the university.

However, the results of the study have not supported the following hypothesis: "There is a positive relationship between imporving the quality of university life and the process of keeping social order in the university".