

Abstract

"Assessing the teaching performance of newly graduated mathematics teachers of faculties of education in Oman sultanate and measuring their career satisfaction"

"Afield study"

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the aim of study: " Assessing the teaching performance of newly graduated mathematics teachers of faculties of education in Oman sultanate and measuring their career satisfaction degree.

THE PROCEDURE OF THE STUDY: In order to achieve the aims of the study, the researcher prepared five observation sheets for the different assessment categories, and also career satisfaction scale for teachers was prepared.

After administering the study tools, the results were collected, and statistically treated and the researcher found the following the results of study :

Results of study :

1-There is a satisfaction that all categories of the ! é judgment shared about the teaching performance level of newly graduated mathematics teachers in light of the acceptable standard of ministry of education in the sultanate .

2-The agreement of the supervisors and principals on the teaching performance level of newly graduated teachers.

3-There is no difference in the teaching performance of newly graduated teachers that is due to the difference in the preparation institution.

4- There is no difference in the teaching performance of newly graduated teachers that is due to the difference in gender .

5-There is a high degree of satisfaction and acceptance of new graduated teachers as to their work and being teachers.

Recommendation and suggestions:

1- Conducting workshops and training programs that are planned in light of the actual needs of newly graduated teachers.

2- Using the same perspectives and philosophies related to assessment of the teaching performance of newly graduated mathematics teachers.

3- Making use of the results of this study in increasing vocational enrichment of mathematics teacher.

Suggested studies:

1-preparing specialized study for measuring the academic performance of the newly graduated mathematics teachers.

2-preparing a follow-up study to determine the progress in the teaching performance of the mathematics teachers.

3-An evaluative study for the teacher's performance in light of the assessment approach based on the teacher's performance inside and outside the classroom.