

The Effectiveness of A Suggested Program Using Service Learning in Teaching Sociology in Developing Philosophy and Sociology Section Students' Social Responsibility and Decision Making Skills

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Abstract

The problem of this study is that there is a gap between teacher preparation programs and the problems and issues of the local community students live in and interact with. These students (namely, student teachers at the philosophy and sociology section) have to be nearer to social issues because they are supposed to teach these issues and problems to secondary stage students, so it is important to reconsider teacher preparation programs so that they focus on these issues and problems, and teaching methods that stress mental and social skills. Another part of the problem is students' low social responsibility and decision making skills. So, the current study aimed at investigating the effectiveness of the suggested program in

teaching sociology using service learning in students' social responsibility and decision making skills.

Results of the study showed that:(1) there are statistically significant differences between means of scores of the study sample in the pre and post administration of the social responsibility scale and decision making skills test (at 0.01 level), in favor of the post administration, and (2) there is a strong positive correlational relationship between developing social responsibility and decision making skills. This emphasizes the effectiveness of the suggested program in helping students develop social responsibility and decision making skills.

