

The Effectiveness of a Suggested Unit in Applied Ethics in philosophy in Developing Student Teachers' Awareness of Ethical Issues at the Philosophy and Sociology Section.

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Abstract

The problem of this research is that philosophy courses introduced to student teachers at the Philosophy and Sociology section give limited interest to the teaching of the issues of applied ethics in philosophy although these issues are primary goals of philosophy of ethics. As a result, student teachers at the Philosophy and Sociology section show a low level of awareness of these ethical issues.

Consequently, this research aimed at: (1) identifying the issues of applied ethics in philosophy required for student teachers, and (2) investigating the effectiveness of the suggested unit in applied ethics in philosophy in developing student teachers' awareness of these issues.



Findings of the research showed that: (1) there are statistically significant differences at (0.01) level between means of scores of the study sample in the pre and post application of the Ethical Issues Awareness Test, in favor of the post application, and (2) there is a strong positive correlation between the three dimensions of awareness of ethical issues (i.e. cognitive, psychomotor and emotional).These results show the effectiveness of the suggested unit in developing student teachers' awareness of the identified ethical issues.

