

“The effectiveness of mixing scaffolding and mind maps strategies in teaching social studies on developing geographical concepts and some critical thinking skills of the second cycle of basic education pupils”.

The research aimed at identifying the effectiveness of mixing scaffolding and mind maps strategies on developing geographical the experimental approach in conducting the experimental of research .

the researcher used the quasi experimental approach in conducting research

the sample was chosen from first year preparatory pupils in El Mesharak Kebly preparatory school of youssef el Sedeek educational administration. The sample was ٨٠ pupils divided into an experimental group (٤٠ pupils) and a control group (٤٠ pupils).

The results of the research showed a statistically significant difference in the post administration of the achievement test and the critical thinking skills test favoring the experimental group. The research finally presented a group of recommendation and suggestions.

Key words:(Mixing – scaffolding – mind maps – geographical concepts – critical thinking).