



Fayoum university

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The effectiveness of using the Language Activities Based on the Constructivist
Approach in Developing some Reading Comprehension skills in French of
Secondary Stage Students

A Thesis

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Abstract

The study aimed at knowing the effectiveness of using the language activities based on the constructivist approach on developing some reading comprehension skills in French of secondary stage students. The study used the experimental method and an experimental group only was chosen as a random sample. One of the study tools was the reading comprehension skills test and also a suggested unit prepared by the researcher and a teacher's guide. The results showed that there are significant statistical differences between means of scores of the sample of study as related to the reading comprehension skills as a whole in favor of the experimental group at .01. There are also significant statistical differences between means of scores of the sample of study as related to some reading comprehension skills specified in the study (the skill of inferring information included in a text, the skill of knowing the author's purpose, the skill of knowing the relations between the ideas of the text, the skill of judging the text, the skill of distinguishing between the reason and the result in favor of the experimental group at .01.

Key words : Language activities – Constructivist Approach – Reading Comprehension