البحث الاول (بحث مشترك - منشور دوليا - مشتق من رساله علميه) التقييم جيد 77.67

عنوان البحث باللغه الانجليزيه:

Common vestibular disorders in children in Fayoum governorate: a cross-sectional study عنو ان النحث باللغه العربية:

الاضطرابات الدهليزيه الشانعه عند الاطفال في محافظة الفيوم: دراسه مقطعيه

اسماء المشاركين في البحث:

1- أ.د. حسام عبد الغفار استاذ امراض السمع والاتزان - كلية الطب - جامعة حلوان

2- أ.د. شريف صفوت جندى استاذ الانف والآذن والحنجرة - كلية الطب - جامعة الفيوم

3- محمود مجدى مدرس امراض السمع والاتزان كلية الطب - جامعة الفيوم

4- ريهام رفيع الشافعي أستاذ مساعد امراض السمع والاتزان- كلية الطب - جامعة الفيوم

5- منى احمد العقاد مدرس امراض السمع والاتزان - كلية الطب - جامعة الفيوم

EJO, 2022, 38-26

مكان وتاريخ النشر

Background: Vertigo in pediatric age is not a rare condition. However, a lack of awareness about causes of dizziness in children besides the absence of standard diagnostic workup often leads to unnecessary procedures in managing these cases. The purpose of this cross-sectional study was to determine the prevalence and frequency distribution of balance abnormalities in dizzy children. Additionally, the questionnaire's utility as a screening tool and its predictive accuracy are discussed. Thus, an organized strategy can be allocated to assist the diagnostic process, which is likely to eliminate unnecessary and costly evaluations.

Results: This study comprised 848 children who presented with any of the dizzy symptoms referred to the Audio-Vestibular Unit, Fayoum University Hospital. The suggested diagnosis was 23.9% of the cases suffered from otitis media either alone or combined with other diseases, while 17.6% had benign paroxysmal vertigo of childhood. Migraine patients represented 11.2% of the cases. Only 5.5% of subjects had benign paroxysmal positional vertigo. 78.3% of cases with possible diagnosis showed agreement in diagnosis by both pediatric dizziness questionnaire and the final diagnosis reached by a full assessment of the patients.

Conclusion: Diagnosing dizziness in children is challenging; nevertheless, a structured history taken in conjunction with a vestibular examination is crucial for establishing an accurate diagnosis. The questionnaire appears to be an even-handed tool for diagnosing dizzy children