Effect of Tele-nursing Services on Healthy

Lifestyle and Self-Efficacy among Gestational

Diabetes Women

Abstract:

Gestational diabetes is a serious health problem. Applying tele-nursing in healthcare is increasinglyprioritized to reduce maternal mortality, morbidity and improve newborns' survival especially in remote areas. Aim of the study: To examine the effect of tele-nursing services on healthy lifestyle and self-efficacy amonggestational diabetes women. Design: A quasi - experimental design was adopted. Setting: The study was conducted

at the Maternal and Child Health Center in the Fayoum University Hospital. Sample: One hundred and onemothers with gestational diabetes were enrolled in the study and randomly divided into study and control groups. **Tools**: Four tools were used for data collection: I) A structured interviewing questionnaire, II) Health promotionlifestyle profile scale, III) Self-efficacy of health behaviors, and IV) Women satisfaction Likert scale. **Results**:There were statically significant differences between both groups regarding the health promotion lifestyle profileas well as self efficacy scores at 32 and 37 weeks of gestation. The mean level of fasting blood glucose wassignificantly lower in the study group than the control group at 37 weeks of gestation (p<0.05). Meanwhile the

mean level of postprandial blood glucose was significantly lower than the control group at 32 and 37 weeks ofgestation (p<0.05). As well as, the mothers who received the telephone support achieved increased numbers ofattendances to the antenatal center for follow up. In addition, the satisfaction level was high among the motherswho received the telephone support than those in the control group. **Conclusion**: The findings of this studydemonstrated that tele-nursing support could significantly enhance the health promotion lifestyle profile and selfefficacy scores, as well as maintain blood glucose levels among mothers with gestational diabetes and also increasethe adherence to antenatal visits.