# **Summary of research titled**

The role of the social worker with the school staff to strengthen the social relations of the students

**Prepared by:** Dr. Manal Hamdy El Tayeb **Assistant Professor**, Faculty of Social Work, Fayoum University

#### The problem of the study and its importance:

Education is the best means of human investment, and the school is the most important forms on which the educational system depends on human development. It plays multiple roles and cooperates with a team of different specialties and professions that aim at achieving the psychological and social harmony of the students with their community.

The student deals with his colleagues and teachers, the school administration, the social worker and the rest of the school staff. In dealing with others, he is socially, psychologically and socially affected by his social relations, which must be dominated by trust, affection, mutual respect and freedom of expression, And self-confidence until this relationship is fruitful and the school achieves its objectives.

If the relationship between the student and other colleagues or teachers and others in the school worsens, it results in new phenomena that we hear about and become widespread in many schools such as insurgency, violence, hatred, and harmful behaviors that hinder the school from achieving its goal of promoting society.

In this sense, our present study focuses on the role that the social worker contributes with the school staff to strengthen social relations for students.

## **Study Questions:**

- (1) What role does the social worker contribute with the school staff to strengthen student social relations?
- (2) What are the obstacles that prevent the social worker from performing his role with the school staff to strengthen social relations for students?
- (3) What are the methods that activate the role of social worker with the school staff to strengthen social relations for students?

### Methodological procedures for the study:

This study belongs to the pattern of analytical descriptive studies based on social survey of two types:

- a. The sample social survey for students in secondary education in Fayoum City amounted to (340) sample.
- b. The total social survey of the secondary school working team amounted to (80) sample.

### **Study Tools:**

- (1) A questionnaire for students to learn about the role of the social worker with the school staff to strengthen social relations for students.
- (2) A questionnaire for the school staff to identify the role of the social worker with the school staff to strengthen the social relations of the students.

## Fields of study:

#### 1- The spatial field

The study was applied in some secondary education schools in Fayoum city.

#### 2- Human field:

- The study was applied to a random sample of 10% of the students of some secondary education schools in Fayoum city and the number of (340) sample.
- The study was also applied to the members of the working team in secondary education schools, which was taken in a comprehensive inventory of all secondary schools in Fayoum city (7) schools.

#### **3-The Time field**

Data collected during the period from 15/12/2008 to 20/3/2009.

## The results of the study:

## The study concluded with a set of results:

- (1) The results of the study on the role of the social worker with the school staff to strengthen the social relations of the students confirmed that there are positive and negative aspects related to this role especially regarding the following:
- There are positive and negative aspects related to the role of social worker in strengthening the student's relationship with his colleagues.
- There are positive and negative aspects related to the role of social worker in strengthening the relationship between the student and his teachers.
- There are positive and negative aspects related to the role of the social worker in strengthening the student's relationship with the school administration.

- (2) The results of the study showed that there are obstacles that prevent the performance of social worker for his role with the school staff to strengthen the social relations of students.
- (3) The study reached a number of suggestions to activate the role of social worker with the school staff to strengthen social relations of students.