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University: Fayoum University
Faculty: Computers and Information
Department: Computer Science

**Course Specification** 

| 1- Basic Information                          |                                  |  |  |  |  |
|---|----------------------------------|--|--|--|--|
| Code: INF 270                                 | Course Title: Data<br>Structures | Year/Level: Second year – Second term                                |  |  |  |
| Programme: B.Sc degree in<br>Computer Science | Number of units: Lo<br>Tu<br>Pi  | ecture: 3 hrs/ week<br>utorial: 0 hrs/ week<br>ractical: 2 hrs/ week |  |  |  |

2- Aims of Course:

This course investigates abstract data types (ADTs), including lists, stacks, queues, priority queues, trees, sets, and dictionaries. The emphasis is on the trade-offs associated with implementing alternative data structures for these ADTs.

| 3- Intended Learning Outcomes      |  |  |  |  |  |  |  |
|------------------------------------|--|--|--|--|--|--|--|
| A- Knowledge and<br>Understanding: | A6. Explain essential concepts, principles, and theories related to computer-application development such as: databases, information systems development.  |  |  |  |  |  |  |
|                                    | A9. Identify programming fundamentals and languages, algorithms analysis, and data structures  |  |  |  |  |  |  |
|                                    | A12. Selects advanced topics to provide a deeper understanding of some aspect of the subject such as Unified Process, object-oriented analysis and design, commerce technologies, and Decision support systems   |  |  |  |  |  |  |
|                                    | A13. Define the mapping of real-world problems to algorithmic solutions  |  |  |  |  |  |  |
|                                    | On completing the course, students should be able to: .  a.1 Describe the tests to measure the impact of the way data is structured on program performance and functionality.  a.2 Differentiate between a data structure and its implementations.  a.3 Define the basic data structures, such as lists, stacks, and queues, with their linked list and array-based implementation.  a.4 Define intermediate data structures, such as binary trees, binary search trees, graphs, and hash tables.  a.5 List the sorting algorithms and recognize their types |  |  |  |  |  |  |
| B- Intellectual                    | B1. Analyze real problems, and appropriate problem solving methods that  |  |  |  |  |  |  |
| Skills:                            | satisfy commercial or industrial constraints and analyze results B2, Determine different computer- system application attributes, components, relationships, patterns, architecture, and source of errors  |  |  |  |  |  |  |

B5.Discuss factors other than computational efficiency that influence the choice of algorithms, such as programming time, maintainability, and the use of application-specific patterns in the input data.

On completing the course, students should be able to:

- b.1 Analyze running time of algorithms and operations using asymptotic analysis.
- b.2 Validate and construct loop invariants of basic sorting algorithms.
- b.3 Evaluate the appropriateness of a particular data structure to a particular problem.
- b.4 Examine linked list operations to spot memory errors.

## C- Professional and Practical Skills:

C4. Outline basic designs for data storage conceptual schemes.

C8.Deploy appropriate tools for the construction and documentation of computer-based systems that are used to solve practical problems

On completing the course, students should be able to:

- c.1 Analyze programming problems and select appropriate data structures and sorting algorithms.
- c.2 Apply advanced problem solving techniques, such as recursion and data abstraction.

# 4-Course Content:

- 1. Abstract Data Types (ADT). Stacks: Definition and operations,
- 2. Implementation of stacks with array and records, applications of stacks.
- 3. Oueues: Definitions.
- 4. Implementation of circular queues, applications of queues.
- 5. Linked lists: Singly linked lists, linked stacks,
- 6. linked queues, doubly linked lists,
- 7. Application of linked lists.
- 8. Tree structures, binary trees: binary tree traversals, binary tree search.
- 9. Searching Definitions, sequential search.
- 10. Sorting: Definitions, insertion sort, selection sort.
- 11. Hashing: Hash functions, perfect Hash functions.

#### 5- Teaching and Learning Methods:

- 1. Lectures
- 2. Tutorials
- 3. Practical lab work
- 4. Class discussions
- 5. Independent Work
- 6. Problem-based Learning

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### 6- Teaching and Learning Methods for handicapped students :

| 7- Student Assessment        |   |  |  |  |  |  |
|------------------------------|---|--|--|--|--|--|
| A- Assessment Methods:       | <ol> <li>Assignments and Quizzes</li> <li>Midterm written exam</li> <li>Practical exam</li> <li>Final written exam</li> </ol> |  |  |  |  |  |
| B- Assessment schedule:      | Midterm examination: Week 7 Practical examination: Week 13 Oral examination: Week 14 Final examination: Week 15               |  |  |  |  |  |
| C- Weighting of assessments: | Assignments and Quizzes: 10 % Mid-Term Examination: 10% Practical Examination: 15% Final-term Examination: 65%                |  |  |  |  |  |

| 8- Books and References             |   |  |  |  |  |  |
|-------------------------------------|---|--|--|--|--|--|
| A- Notes:                           | Handed out to the students part by part.  |  |  |  |  |  |
| B- Essential Books<br>(Text Books): | <ul> <li>Adam Drozdek, "Data Structures and Algorithms in<br/>C++," by Brooks/Cole, Thomson Learning 2<sup>nd</sup> edition,<br/>2001.</li> </ul> |  |  |  |  |  |
| C- Recommended<br>Books:            | Richard F. Gilberg and Behrouz A. Forouzan, Data Structures: A Pseudocode Approach with C++ . 2015  |  |  |  |  |  |
| D- Periodicals, Web sites, etc      | E   |  |  |  |  |  |

Course Professor: Dr Hala Abdel Hameed Department Head: Dr. Amira Edress

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#### **Course Content Intended Learning Outcomes Matrix**

Course Title: Data Structures Course Code: INF 270

| Course Content  |    | Knowledge &<br>Understanding |     |     |     | Intellectual Skills |           |    |            | Professional<br>& Practical<br>Skills |    |          |
|---|----|------------------------------|-----|-----|-----|---------------------|-----------|----|------------|---------------------------------------|----|----------|
|   |    | a.1                          | a.2 | a.3 | a.4 | a.5                 | <b>b1</b> | b2 | <b>b</b> 3 | b4                                    | c1 | c2       |
| 1. Abstract Data Types (ADT). Stacks: Definition and operations,              | 1  | X                            |     | X   |     |                     |           |    |            |                                       | X  | X        |
| 2. Implementation of stacks with array and records, applications of stacks.   | 2  | X                            | X   | X   |     |                     | X         |    |            |                                       | X  |          |
| 3. Queues: Definitions,   | 3  | X                            |     | X   |     |                     |           |    |            |                                       |    |          |
| 4. Implementation of circular queues, applications of queues.                 | 4  | X                            | X   | X   |     |                     | X         |    | X          |                                       | X  |          |
| 5. Linked lists: Singly linked lists, linked stacks,                          | 5  | X                            |     | X   |     |                     |           |    |            | X                                     |    |          |
| 6. linked queues, doubly linked lists,  | 6  | X                            |     | X   |     |                     |           |    |            | X                                     |    |          |
| 7. Application of linked lists.   | 7  | X                            | X   | X   |     |                     | X         |    | X          | X                                     | X  |          |
| 8. Tree structures, binary trees: binary tree traversals, binary tree search. | 8  | X                            | X   | X   | X   |                     | X         |    | X          |                                       |    |          |
| 9. Searching Definitions, sequential search.                                  | 9  | X                            |     | X   | X   |                     | X         |    | X          | 7                                     | X  |          |
| 10. Sorting: Definitions, insertion sort, selection sort.                     | 10 | X                            |     | X   | X   | X                   | X         | X  | X          |                                       | X  |          |
| 11. Hashing: Hash functions, perfect Hash functions.                          | 11 | X                            |     | X   | X   |                     | X         |    | X          |                                       |    | \$:<br>0 |

Course coordinator: ... Dr. Halla Hameed Head of Department: .Dr. Amira Ideres.