**University:** *Fayoum University*
**Faculty:** *Computers and Information*
**Department:** *Information Systems*

### Course Specification

| 1- Basic Information | | |
|---|---|---|
| **Code:** GEN 111 | **Course Title:** English Language (2) | **Year/Level:** First year – Second term |
| **Programme**: B.Sc degree in Information Systems | **Number of units:** **Lecture:** **Tutorial:** **Practical:** | 2 hrs/ week  0 hrs/ week  0 hrs/ week |

| 2- Aims of Course: | 1. Understanding basic concepts of syntax and comprehension  2. Using games to develop listening, speaking, and writing skills  3. Develop summarization and composition skills  4. The students will work in a team. |
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| 3- Intended Learning Outcomes | |
|---|---|
| A- Knowledge and Understanding: | - A4)  Explain essential concepts, principles, and theories related to computer science such as operating system.  - A5)  Explain essential concepts, principles, and theories related to computer science such as computer graphics and image processing.  - A7) Demonstrate essential facts, concepts, principles and theories relating to computing **and information** and computer applications as appropriate to the program of study  Through the following:  a1)  Read and guess the meaning of individual unfamiliar words via contextual hints and cues.  a2)  Read for a gist (skimming) and read for details (scanning).  a3)  Read and understand computer topics (Operation Systems, GUIs, Computer Graphics, Programming Languages, and Network Configuration) |
| B- Intellectual Skills: | - B1) Analyze real problems, and appropriate problem solving methods that satisfy commercial or industrial constraints and analyze results  - B2) Determine different computer system application attributes, components, relationships, patterns, |

|  | architecture, and source of errors<br><br>- B5) Discuss factors other than computational efficiency that influence the choice of algorithms, such as programming time, maintainability, and the use of application-specific patterns in the input data<br><br>- B8) Identify criteria to measure and interpret the appropriateness of a computer system for its current deployment and future evolution.<br><br>Through the following:<br><br>b1) Explain the function of tools, hardware, programmes, etc...<br>b2) Describe or give instructions on how to use programmes, devices, etc...<br>b3) Exchange and sharing information about computers, computer languages, etc…<br>b4) Describe personal qualities and professional skills, computer crimes, advantages and disadvantages of pen computers. |
|---|---|
| **C- Professional and Practical Skills:** | - C1) Analyze and improve organizational processes from an ICT perspective<br>- C14) Write concise, comprehensible and cognitively efficient business communications' media.<br><br>Through the following<br><br>c1) Describe personal qualities and professional skills, computer crimes, advantages and disadvantages of pen computers.<br>c2) Exchange and sharing information about computers, computer languages, etc… |
| **D- General and transferable Skills** | - D1) Edit and review a professional report or document and design its storage, distribution and retention standards<br>- D5) Communicate effectively through oral, written, and visual means<br>- D7) Prepare technical reports to a professional standard<br>Through the following<br><br>d1) Write simple sentences, write paragraphs using simple sentences<br>d2) Prepare summaries and letters. |

| 4-Course Content: | 1. Analysis of syntax;<br>2. comprehension;<br>3. Skimming and scanning exercises<br>4. Develop listening, learner's skills; comprehension question interpretation and implication.<br>5. Activities and games used to develop listening skill<br>6. Activities and games used to develop speaking skill<br>7. Activities and games used to develop writing skill<br>8. Suggested topics for discussion<br>9. Summary writing<br>10. Composition |
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| 5- Teaching and Learning Methods: | 1. Lectures<br>2. Tutorials<br>3. Class discussions<br>4. Internet searches |
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| 6- Teaching and Learning Methods for handicapped students : | - |
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## 7- Student Assessment

| A- Assessment Methods: | 1. Assignments and Quizzes<br>2. Midterm written exam<br>3. Final written exam |
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| B- Assessment schedule: | Midterm Examination: Week 7<br>Final Examination: Week 15 |
| C- Weighting of assessments: | Assignments and Quizzes: 0%<br>Mid-Term Examination: 20%<br>Final-term Examination: 80% |

## 8- Books and References

| A- Notes: | - |
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| B- Essential Books (Text Books): | ▪ English for Computer Users. Santiago Remacha Esteras. Cambridge. |
| C- Recommended Books: | - |
| D- Periodicals, Web sites, … etc | - |

**Course Professor: Dr. Mohamed Helmy  Department Head: Dr.Amira Edress**

## Course Content Intended Learning Outcomes Matrix

**Course Title:** English Language (2)
**Course Code:** GEN 111

| Course Content | Week | Knowledge & Understanding | | | Intellectual Skills | | | | Professional & Practical Skills | | General & Transferable Skills | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | a1 | a2 | a3 | b1 | b2 | b3 | b4 | c1 | c2 | d1 | d2 |
| 1. Analysis of syntax | 1:2 | x | | | x | x | | | | | x | |
| 2. comprehension | 3 | x | | | x | x | | x | | | x | |
| 3. Skimming and scanning exercises | 4 | | x | | | | | | | | | |
| 4. Develop listening, learner's skills; comprehension question interpretation and implication | 5 | | | x | | | | | | | | |
| 5. Activities and games used to develop listening skill | 6 | | | x | | | | | x | | | |
| 6. Activities and games used to develop speaking skill | 7 | | | x | | | | | x | | | |
| 7. Activities and games used to develop writing skill | 8 | x | | | | | | | x | | x | |
| 8. Suggested topics for discussion | 9 | | | x | x | x | x | x | x | x | | |
| 9. Summary writing | 10 | x | | | | | | x | | x | x | x |
| 10. Composition | 11 | | | x | | | | | | | | x |

Course coordinator: Dr.Mohamed Helmy                Head of Department: Dr.Amira Edress