**University**: Fayoum Faculty: Computers and Information **Department:** Information Systems Course Report: for Academic Year 2015/2016 A- Basic Information 1. Title and code: Economics For SW Development (GEN 417) 2. Programme(s) on which this course is given: INF 3. Year/ Level of programmes: Fourth Year 4. Units/Credit hours: 3 Lectures: 3 Tutorial/Practical: 0

5. Names of lecturers contributing to the delivery of the course i Amira Mohamed Idrees

Total: 3

Course co-ordinator ..... External evaluator .....

## **B- Statistical Information**

% No. of students attending the course: No. 41 No. of students completing the course: No. 41 %

## Results:

Passed: No. 40 % Failed: 1 No. %

## Grading of successful students:

Very Good: No. 11 Excellent: No. 6 % %

Good: No. 14 % Pass: 9 No. %

#### **C- Professional Information**

## 1 - Course teaching

W	Topics actually taught	No. of hours	Lecturer
	1. Software technology, Economic	6	
	factors		
	2. Human relations.	3	
	3. Teambuilding, Empowerment	6	
	4. Software Reuse	3	
	5. Software Testing	6	
	Methodologies	DOMAN.	
	6. Continuous process	6	
	improvement, Win-win		
	situations		
	7. Risk and decision analysis,	3	
	process maturity models,	323.	

# Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

## 2- Teaching and learning methods:

Lectures: PowerPoint, Discussion

Practical training/ laboratory: Project Management

Seminar/Workshop:

Class activity: Discussion, PowerPoint

Case Study: Applying each topic to a real life example with discussion during the lecture

Other assignments/homework: Search for different topics

If teaching and learning methods were used other than those specified, list and give reasons:

PowerPoint and discussion for lectures

Practical discussion through a project management project

Research for enriching students' knowledge

Activities for applying the concepts in a real life problems

#### 3- Student assessment:

Method of assessment Written examination

Percentage of total

Oral examination Practical/laboratory work Other assignments/class work Total 100% Members of examination committee
Role of external evaluator
4- Facilities and teaching materials: Totally adequate Adequate to some extent Inadequate
List any inadequacies
5- Administrative constraints List any difficulties encountered
6- Student evaluation of the course: Response of course team List any criticisms
7- Comments from external evaluator(s): Response of course team

8- Course enhancement: Progress on actions identified in the previous year's action plan: Action State whether or not completed and give reasons for any non- completion							
<b>9- Action plan for a</b> Actions required	70	– <b>200Y</b> Person responsible					
Course coordinator	r:						
Signature:							
Date: / /							