

**Fayoum University**  
**Faculty of -----**

=====

**Programme Report**  
**Academic Year: 20 / 20**

**Fayoum University**  
**Faculty:** .....  
**Department:** .....

**A- Basic Information**

<b>1- Program Title:</b>	.....		
<b>2- Program Code:</b>	.....		
<b>3- Specialization</b>	.....		
<b>4- Program Type:</b>	Single <input type="checkbox"/>	Dual <input type="checkbox"/>	Joint <input type="checkbox"/>
<b>5- Department(s) offering the program:</b>			
<b>6- No. of academic years:</b>	.....		
<b>7- Total no. of hours</b>	Theoretical hours ( )		practical hours ( )
<b>8-No. of course hours:</b>	Couse code and title	Theoretical	Practical
	1-		
	2-		
	3-		
	4-		
5-			
<b>9- Program coordinator</b>			
<b>10- External Evaluation:</b>	Available <input type="checkbox"/>	Unavailable <input type="checkbox"/>	

**B- Professional information**

<b>11- Statistics</b>	
<b>- Number of students attended the program this year</b>	
<b>- Number of students obtained the program this year</b>	No.: .....      %: .....
<b>- Direction of program attendance (according to the number of students attended the program through the last 3 years)</b>	<input type="checkbox"/> Ascending <input type="checkbox"/> Descending <input type="checkbox"/> Constant
<b>-Results of final exam</b>	Passed: No.....      % Failed: No. ....      %
<b>-Grades of success</b>	Excellent:      %

**Fayoum University**  
**Faculty of -----**

	Very good:    % Good:            % Pass:            %
<b><u>12-Academic standards</u></b>	
<b>a- Academic Reference Standards:</b>	..... .....
<b>b-Intended learning outcomes (ILOs)</b>	
<b>- Knowledge and Understanding:</b>	Available at the Program Specifications
<b>- Intellectual skills:</b>	
<b>- Professional and Practical skills</b>	
<b>- General and Transferable Skills:</b>	
<b>13- Support of students of special needs and abilities</b>	..... .....
<b>14- Program guide:</b>	Available <input type="checkbox"/> Unavailable <input type="checkbox"/>
<b>15-Availability of Regular Evaluation and Revision System for The program</b>	Available <input type="checkbox"/> Unavailable <input type="checkbox"/> Annual <input type="checkbox"/> Every two years <input type="checkbox"/>
<b>16- Compatibility of the program structure with ILOs</b>	..... .....
<b>17- Administrative and regulation Constraints</b>	..... .....
<b><u>18- Student assessments for measuring acquisition target education.</u></b>	
<b>- Methods and weight of assessment</b>	- Written exam - Practical - Oral exam.....

**Fayoum University**  
**Faculty of -----**

	- Other .....
<b>- Dates of assessment</b>	-Writing exam: 15 <sup>th</sup> week -Practical exam 12 <sup>th</sup> week -Oral exam: 15 <sup>th</sup> week
<b>- Observations of external evaluator (if found)</b>	..... .....
<b><u>19-Teaching facilities</u></b>	
<b>Academic staff</b>	Staff to student ratio ..... : ..... Adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> To some extent <input type="checkbox"/> Why? .....
<b>Lab. Facilities</b>	Adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> To some extent <input type="checkbox"/> Why? ..... .....
<b>Computers</b>	Adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> To some extent <input type="checkbox"/> Why? ..... .....
<b>Library</b>	Adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> To some extent <input type="checkbox"/> Why? ..... .....
<b>Collaboration with stakeholders to train students</b>	Adequate <input type="checkbox"/> Inadequate <input type="checkbox"/> To some extent <input type="checkbox"/> Why? ..... .....
<b>20- Suggestions to improve program</b>	
<b>Program structure (courses/ hours)</b>	..... .....
<b>Suggested new courses</b>	..... .....
<b>Training and skills</b>	..... .....
<b>Suggestions by stakeholders</b>	..... .....
<b>Responsibility</b>	..... .....
<b>Execution dates</b>	..... .....

**Fayoum University**  
**Faculty of -----**

---

---

**Coordinator**

**Head of the department**