

Appalachian State University, Boone, NC USA

**Cultures and Languages across the Curriculum:
A project funded by the U.S. Department of Education**

**Announcing a Search for International Teaching Partners in
Arabic, Chinese, German and Japanese, AY 2011-2012**

Appalachian State University is implementing an ambitious project to more fully internationalize the campus and make more deliberate connections between foreign languages and other disciplines. Part of this project allows us to sponsor international teaching partners in **Arabic, Chinese, German, and Japanese**, who will come to campus for the entire academic year 2011-2012 (mid-August to mid-May) and work directly with students and faculty in a number of ways.

Ideal candidates would:

- be approximately Master's-level students in their respective languages;
- have training in language teaching methodology in their language;
- have interest in/background in disciplines outside of foreign languages (such as business, history, psychology, political science, world literature, education);
- be able to work collaboratively with language instructors and other professors across campus;
- be highly proficient in spoken and written English;
- be familiar with and interested in working in an American college setting.

General Activities for the International Teaching Partner:

International teaching partners will:

- collaborate with the regular faculty member of the target language to plan lessons that provide hands-on, interactive practice with the language
- offer these lessons in an additional contact hour of beginning and intermediate language instruction (in several small-group sessions each week)
- develop cross-disciplinary connections for students of their target language with classes and on-campus events related to the target language and culture(s).
- collaborate with faculty in other departments to add culture- or language-based instruction connected with one or two other courses outside the foreign language that focuses on the target language or culture
(Please also refer to more detailed information on the reverse side on week-to-week activities.)

Compensation/Benefits:

Federal funding allows us to:

- pay for round-trip international transportation for each teaching partner;
- offer a stipend of US \$ 5,000 per semester (\$10,000 per academic year);
- offer basic office space (shared with others) and computer access.
- provide housing on or near campus for each teaching partner

Questions?: Feel free to contact the project directors, Drs. Alexandra Hellenbrand and Beverly Moser (hellenbranda@appstate.edu; moserba@appstate.edu), of the Department of Foreign Languages and Literatures with questions.

Specific Duties of the International Teaching Partner (ITP):

RE: Teaching

- **Attend Orientation at the beginning of each semester (for fall semester: around Aug 20; for spring semester: around Jan. 10).** These sessions will present foreign language teaching techniques and course-specific needs for each language and language level. They will also allow partners to begin making connections to faculty teaching outside the department and identify opportunities to connect foreign languages to the general education curriculum.
- **Attend and observe the first full week of classes.** This observation phase allows teaching partners to become familiar with the curriculum, the language level of our students, and overall student needs.
- **Meet weekly to coordinate instruction.** ITPs will meet weekly with the faculty member responsible for the course to plan complementary activities for the additional hour of instruction
- **Teach autonomously between 6-10 hours per week.** ITPs are expected to teach autonomously in their own sections on material that has been co-planned (by themselves and the faculty instructor). ITPs are NOT responsible for copying, grading or planning for the instructor of record.
- **Provide periodic assessments on students' performance.** While ITPs will not assign end-of-semester grades, they will provide the Appalachian instructor with an evaluation of each students' performance in the extra contact hour they have instructed.

RE: Integrating the target language in activities across campus

- **Identify out-of-class activities connected with the target language and culture**
- **Develop in other disciplines cross-disciplinary connections** with faculty across campus. These may be discussion sessions in the International Teaching Partner's specialty area or in areas chosen in consultation with the foreign language Faculty Partners or project directors (e.g. culture, business, history, education).
- **Promote out-of-class opportunities for learning about the target language and culture.** This may include sponsoring conversation tables, game nights, film evenings, immersion weekends, or implementing other ideas of the teaching partner, the Appalachian instructor, or the students.

Formal Application Process:

- Candidates will be asked to submit a resume and a brief statement of interest in the position.
- A slate of three candidates being recommended by the partner institution is needed on 01 April 2011, together with the candidates' resumes and a brief statement of interest from each candidate.
- The project staff will conduct interviews (probably via Skype or telephone) of all candidates and select a teaching partner and one alternate.
- Appalachian's Office of International Education and Development will begin the process of applying for an appropriate visa.
- The selection decision will be communicated back to the partner university so that the selected candidate can be notified.

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